

Canterbury Public Schools
Music Grades 5 and 6 Ukulele and Song Writing

Subject	Music
Grade Level	5/6
Unit Title	Ukulele and Songwriting
Unit Goals	Learn to play the Ukulele and use it to write songs
Pacing (# of weeks)	10 Weeks (1 Class per week)
Standards	MU:Cr1.1.H.5a Generate melodic, rhythmic, and harmonic ideas for simple melodies (such as two phrase) and chordal accompaniments for given melodies MU:Cr3.1.H.5a Apply teacher-provided criteria to critique, improve, and refine drafts of simple melodies (such as two-phrase) and chordal accompaniments for given melodies.
Content/Conceptual Knowledge (know)	Know Rhythmic, harmonic, melodic, and chordal accompaniments for given melodies How to Critique, improve, and refine musical ideas How to Play the Ukulele
Skills (be able to do)	How to Play the Ukulele (C, F, Am, and G Chords) Generate melodies
Essential Questions	How does melody, rhythm, and harmony interact in songwriting?
Enduring Understandings	The creative process is full of trial and error, focused entirely on intentional decisions
Vocabulary	Chord, Melody, Harmony, Accompaniment, Rhythm, Lyrics, Chorus, Verse, Bridge
Common Learning Experiences broken down by standard addressed in the unit	Practice Ukulele Practice reading music (chord sheets) Rehearse Perform
Assessments	Performance, based on a performance rubric
Resources	Ukulele chord website Ukulele Play-along videos
Student Resources	Ukulele chord website

	Ukulele Play-along videos
Teacher Resources	Ukulele chord website Ukulele Play-along videos
Strategies	Modeling Show videos Recreating Play together
Behaviors that will lead to success	Perseverance Practice Self-Discipline