

Grade 8 Social Studies
Unit 5 Pushing National Boundaries
Canterbury Public Schools

Subject	Social Studies
Grade Level	Grade 8
Unit Title	Pushing National Boundaries
Unit Goals	Learn how political party differences influence an election Identify and assess the reforms Andrew Jackson made early in his Presidency
Pacing (# of weeks)	4 - 6
Standards	C3 CT standards for Social Studies and CCSS appropriate to reading and writing
Content/Conceptual Knowledge (know)	How Andrew Jackson's policies impacted different groups of people in America
Skills (be able to do)	Compare and contrast policies of statesmen Write and explanation Create a word web Debate an opinion/ present two sides to a plan Create a living timeline Analyze different perspectives Identify main ideas and details Compare and contrast Draw conclusions Analyze cause and effects Summarize Make generalizations
Essential Questions	How did Andrew Jackson's policies impact different groups of people in America? How do or did tariffs lead to tensions between North and South?
Enduring Understandings	
Vocabulary	Landscapes, depictions, mountains, cliffs, dense forests, terrain,
Common Learning Experiences broken down by standard addressed in the unit	Create idea webs using vocabulary Review main ideas, take notes, use maps, use terms in sentences Present a skit Discuss political campaigns- use guided discussions to compare and contrast Take a stand Summarize the information in the text and then make generalizations Present both sides - use topic sentences to generate discuss idea and create a

	paragraph to support the topic given
Assessments	Rubrics that match assignments
Resources	Laptops or chromebooks
Student Resources	Texts and chromebooks
Teacher Resources	Text
Strategies	Turn and talk, create a wordweb, review main ideas, clarify information, use maps, describe visuals, sound out words, use sentence strips, research a topic, Team word webbing
Behaviors that will lead to success	Team work, collaboration, effective communication