

**Canterbury Public Schools**  
**Music Grade 8 Band**

<b>Subject</b>	Music
<b>Grade Level</b>	8
<b>Unit Title</b>	8 th Grade Band
<b>Unit Goals</b>	Learn an instrument and take part of an ensemble
<b>Pacing (# of weeks)</b>	Full Year
<b>Standards</b>	<p>MU:Pr4.2.E.5a Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances.</p> <p>MU:Pr5.1.E.5a Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music.</p> <p>MU:Pr6.1.E.5b Demonstrate an awareness of the context of the music through prepared and improvised performances</p>
<b>Content/Conceptual Knowledge (know)</b>	-Read Music -How to use reflection and feedback
<b>Skills (be able to do)</b>	-Read Music in order to participate in ensemble -Demonstrate the awareness of the context of music -Play entire Concert Bb, Concert Eb, and Concert F Scales confidently -Read and play ♪ ♪ ♪ ♪ ♪ . † † † ♯ ♯ rhythmic devices confidently
<b>Essential Questions</b>	How do all the different parts come together to create a successful ensemble? -Woodwinds, Brass, Percussion
<b>Enduring Understandings</b>	It takes all different parts working together to create a successful musical product.
<b>Vocabulary</b>	Rhythm, Dynamics, Melody, Harmony, Phrase, Octave
<b>Common Learning Experiences broken down by standard addressed in the unit</b>	-Rehearsals -Practice -Performance
<b>Assessments</b>	-Performance-Based Assessment -Practice at Home

	-Collaboration
<b>Resources</b>	Standard of Excellence, Book 1 by Bruce Pearson Concert Repertoire Practice Videos Professional Recordings of Repertoire
<b>Student Resources</b>	Instruments Standard of Excellence, Book 1 by Bruce Pearson Concert Repertoire Practice Videos Professional Recordings of Repertoire
<b>Teacher Resources</b>	Conductor's Score Concert Repertoire Professional Recordings of Repertoire
<b>Strategies</b>	Modeling Using Videos Small Group Practice (Lessons)
Behaviors that will lead to success	Self-Discipline Perseverance