Canterbury Public Schools Music Grade 7 Band

Subject	Music
Grade Level	7
Unit Title	7 th Grade Band
Unit Goals	Learn an instrument and take part of an ensemble
Pacing (# of weeks)	Full Year
Standards	MU:Pr4.2.E.5a Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances. MU:Pr5.1.E.5a Use self-reflection and peer feedback to refine individual and
	ensemble performances of a varied repertoire of music.
	MU:Pr6.1.E.5b Demonstrate an awareness of the context of the music through prepared and improvised performances
Content/Conceptual Knowledge (know)	-Read Music -How to use reflection and feedback
Skills (be able to do)	-Read Music in order to participate in ensemble -Demonstrate the awareness of the context of music -Play entire Concert Bb and Concert Eb Scale confidently -Read and play
Essential Questions	How do all the different parts come together to create a successful ensemble? -Woodwinds, Brass, Percussion
Enduring Understandings	It takes all different parts working together to create a successful musical product.
Vocabulary	Rhythm, Dynamics, Melody, Harmony, Phrase
Common Learning Experiences broken down by standard addressed in the unit	-Rehearsals -Practice -Performance
Assessments	-Performance-Based Assessment -Practice at Home

CPS Unit Planning 1

	-Collaboration
Resources	Standard of Excellence, Book 1 by Bruce Pearson Concert Repertoire Practice Videos Professional Recordings of Repertoire
Student Resources	Instruments Standard of Excellence, Book 1 by Bruce Pearson Concert Repertoire Practice Videos Professional Recordings of Repertoire
Teacher Resources	Conductor's Score Concert Repertoire Professional Recordings of Repertoire
Strategies	Modeling Using Videos Small Group Practice (Lessons)
Behaviors that will lead to success	Self-Discipline Perserverence

CPS Unit Planning 2