

Math Grade 2 Unit 9
Canterbury Public Schools

Subject	Math
Grade Level	2
Unit Title	Putting it all together
Unit Goals	<p>Students consolidate and solidify their understanding of various concepts and skills related to major work of the grade.</p> <p>Section A Fluently add and subtract within 20</p> <p>Section B Add and subtract within 1000 using strategies based on place value and the properties of operations Fluently add and subtract within 100</p> <p>Section C Represent and solve one and two step story problems within 100</p>
Pacing (# of weeks)	2- 3 weeks
Standards	2.MD.A.1, 2.MD.A.4, 2.MD.D.2, 2.MD.D.9, 2.NBT.B.5, 2.OA.B.2
Content/Conceptual Knowledge (know)	Review addition and subtraction strategies using: arrays, skip counting, building arrays, finding sums and differences (determine the situation)
Skills (be able to do)	<p>Find the value of expressions and unknown addends</p> <p>Use mental math strategies and other methods they have learned, such as using facts they know, making equivalent expressions, and composing or decomposing a number to make a 10</p>
Essential Questions	How can we tell what operation to use when solving a story problem?
Enduring Understandings	<p>The situation creates the path to the solution.</p> <p>Close reading of a story problem will help with finding a solution</p>
Vocabulary	Review of words from earlier units)
Common Learning Experiences	Learning centers that vary in topic and implementation for review
Assessments	End of unit assessment
Resources	Base 10 blocks and materials from earlier centers
Strategies	Experimentation and exploration