

Math Grade 1 Unit 8
Canterbury Public Schools

Subject	Math
Grade Level	8
Unit Title	Putting it all together
Unit Goals	Students consolidate and solidify their understanding of various concepts and skills on major work of the grade.
Pacing (# of weeks)	5
Standards	Section A 1.OA.C.6, 1.OA.D.8 Section B 1.NBT.C.4, 1.OA.A.2, 1.OA. C.6, 1.OA.D.7 Section C 1.NBT.A.1, 1.NBT.B.1, 1.NBT, B.3, 1.NBT.C, 1.NBT.C.4,1.OA.C.6
Content/Conceptual Knowledge (know)	Numbers to 20, recognize, write and count, add , take away
Skills (be able to do)	Add and subtract within 20 Fluently add and subtract within 10 Solve add to and take from, Change unknown story problems in a way that makes sense to them. Solve compare , difference unknown story problems in a way that makes sense to them Solve put together/ take apart, addend unknown story problems in a way that makes sense to them Apply place value understanding to represent a quantity with written numerals and expressions. Count a group of up to 20 objects
Essential Questions	How can we use numbers to solve word problems?
Enduring Understandings	Adding means greater Subtraction take away We can Compare and contrast based on a comparison of objects
Vocabulary	Compare and contrast
Common Learning Experiences broken down by standard addressed in the unit	Develop fluency with sums to 10 -demonstrate Activities throughout the unit
Assessments	Unit assessments, participation, performance based)

Resources	Math manipulatives
Student Resources	Texts, manipulatives
Teacher Resources	same
Strategies	Experimentation, turn and talk, cool downs, warm ups, tasks as noted matching